Human Biology

Science

Statement Code no: 5

Student:

Class:

At Junior Certificate level the student can:

Describe some of the major systems of the human body and have an understanding of food and health

| | Date Commenced: 00/00/00 Date Awarded: 00 | 0/00/00 |
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| Learning Targets - This has been demonstrated by your ability to: | | |
| 1 | Recall that a balanced diet has six nutrients: carbohydrates, fats, proteins vitamins, minerals and water | ; 000 |
| 2 | Describe a food pyramid and give examples of each type of food recommended in a balanced diet | 000 |
| 3 | Carry out food tests for starch, sugar and fat | 000 |
| 4 | Read and interpret the energy values indicated on food product labels and compare the energy content per 100g of a number of foods | 000 |
| 5 | Identify and locate the major parts of the digestive system including the mouth, food pipe, stomach, small intestine, large intestine and know their functions | 000 |
| 6 | Identify molars, premolars, canines and incisors and describe their functions | 000 |
| 7 | Investigate the action of the enzyme in saliva on starch | 000 |
| 8 | Understand the release of energy from food | 000 |
| 9 | Describe the function and composition of blood | 000 |
| 10 | Demonstrate the effect of exercise and rest on pulse and breathing rate and understand that a balance of each promotes good health | 000 |
| 11 | Recall that the average pulse rate for an adult at rest is 70 b.p.m., and explain why exercise results in increased pulse and breathing rates | 000 |
| 12 | Recall that the normal temperature of the human body is 37 degrees centigrade, and understand that illness may cause a change in body temperature | 000 |

Refer also to: Art, Home Economics, Personal and Social Development, Physical Education.

Work begun 🔍 🔘 📋 | Work in progress 🔍 💭 📋 | Work completed 🔍 🗨 🗨