

Christianity 2

RE

Statement Code no: 7

Student:

Class:

At Junior Certificate level the student can:

Explore the context into which Jesus was born and understand the significance of his life, death and resurrection for his followers

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

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| 1 | Describe two places in Palestine linked with the life of Jesus | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 | Name two of the sources of information about Jesus of Nazareth | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 | Give examples of two parables and two miracles | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 | Identify two characteristics of the Kingdom of God from the parables or miracles that you have studied | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 | Read two Gospel accounts of the death of Jesus | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 | Describe the effect of Jesus' resurrection on his disciples | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 | Name one time when Jesus came into conflict with a political or religious leader | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 | Draw a picture of the Last Supper | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 | Pick one part of the Last Supper, which shows that it was a Passover meal | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 | Describe what happened at Pentecost | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: ESS, Geography, Science, English, CSPE, Business Studies, Computers, Art

Work begun ☒ ☐ ☐ | Work in progress ☒ ☒ ☐ | Work completed ☒ ☒ ☒