

Communities of Faith

RE

Statement Code no: 6

Student:

Class:

At Junior Certificate level the student can:

Have a knowledge and an understanding of community and of communities of faith

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | | |
|----|---|--|
| 1 | State what a community is | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 | Explain and give two or more examples of local communities | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 | Explain and give two or more examples of national communities | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 | Explain and give two or more examples of global communities | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 | Explain and give two or more examples of communities of faith | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 | Name two communities of faith and give a reason why each was formed | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 | Identify two different roles in two of the communities of faith | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 | Describe the work carried out by two of your named faith communities | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 | Show how the communities of faith work influences | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| | (a) Individuals | |
| | (b) Communities in general | |
| 10 | Explain two of the following terms | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| | (a) Faith / belief | |
| | (b) Inter faith dialogue | |
| | (c) Ecumenism | |
| | (d) Sectarianism | |
| 11 | Describe one effect of sectarianism in Ireland and elsewhere | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 12 | Describe one way how ecumenical work is present in a community of faith that you have studied | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: ESS, Geography, Science, English, CSPE, Business Studies, Computers, Art

Work begun | Work in progress | Work completed