

Introductory text for JCSP Statements Supporting The Junior Cycle Wood Technology

The statements below were developed with input from a number of practicing Wood Technology teachers in JCSP schools. They are offered **as one possible model** that teachers may use to approach the new Junior Cycle Wood Technology Specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new Wood Technology Specification may be accessed in full at www.curriculumonline.ie.

In addition, support for teaching of the Junior Cycle Specification may be accessed through the Junior Cycle for Teachers (JCT) Technologies team at www.jct.ie.

It is important to note that the statements below offer a sample approach for the creation of Junior Cycle Wood Technology statements. They do not cover all of the learning outcomes which are expected to be taught in the new junior cycle course.

August 2023

I can apply my Wood Technology skills and knowledge

**Wood
Technology**

Statement Code: WTJC3

Student:

Class:

I can

I have begun | I am working on this | I can

This has been demonstrated by my ability to:

- | | | | |
|---|--------------------------|--------------------------|--------------------------|
| 1. Make a functional and appealing wooden artefact | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Accurately mark out materials using the correct tools | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Use hand tools safely and accurately | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Use power tools safely and accurately | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Produce two types of handcrafted joints in the making of projects such as a halving joint, mortice and tenon joint, or finger joint. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Use two types of mechanical joints in the making of projects such as a dowel joint, domino joint, biscuit joint, or screw joint | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Use a craft skill such as carving, woodturning or marquetry in project work | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Use a variety of materials in project work | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Follow appropriate steps in preparing a project for a finish | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Apply an appropriate finish to a project | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Reflecting on my learning...

One thing I did well...

One thing I did to improve...

I really enjoyed...

because...