



Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Phase 5: Wood Technology Statements 2023/2024



Introductory text for JCSP Statements Supporting The Junior Cycle Wood Technology

The statements below were developed with input from a number of practicing Wood Technology teachers in JCSP schools. They are offered **as one possible model** that teachers may use to approach the new Junior Cycle Wood Technology Specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new Wood Technology Specification may be accessed in full at www.curriculumonline.ie.

In addition, support for teaching of the Junior Cycle Specification may be accessed through the Junior Cycle for Teachers (JCT) Technologies team at www.jct.ie.

It is important to note that the statements below offer a sample approach for the creation of Junior Cycle Wood Technology statements. They do not cover all of the learning outcomes which are expected to be taught in the new junior cycle course.

August 2023

Area of Experience

Materials Technology: Wood / Wood Technology

MTW/Wood Technology

Student:

Class:

At Junior Cycle level I can:

Date Commenced: / /

Date Awarded: / /

WTJC1 I can manage myself and my resources in Wood Technology

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WTJC2 I can communicate my design thinking and subject understanding

☐☐☐

WTJC3 I can apply my Wood Technology skills and knowledge

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WTJC4 I can appreciate the importance of trees

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1. **Assembly**

Work with wood having practised the basic skills appropriate for assembling finished pieces of basic work

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2. **Theory 1**

Display basic background knowledge of woodwork theory

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3. **Drawings**

Interpret and produce basic drawings relating to artefacts made from wood

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4. **Wood Craft**

Display a knowledge of basic Wood Craft

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5. **Design Process**

Understand and use the Design Process

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6. **Theory 2**

Demonstrate knowledge of additional theory material

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7. **Theory 3**

Demonstrate further knowledge and understanding of theory material

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Work begun ☐☐☐ | Work in progress ☐☐☐ | Work completed ☐☐☐