

Introductory text for JCSP Statements Supporting The Junior Cycle Wood Technology

The statements below were developed with input from a number of practicing Wood Technology teachers in JCSP schools. They are offered **as one possible model** that teachers may use to approach the new Junior Cycle Wood Technology Specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new Wood Technology Specification may be accessed in full at www.curriculumonline.ie.

In addition, support for teaching of the Junior Cycle Specification may be accessed through the Junior Cycle for Teachers (JCT) Technologies team at www.jct.ie.

It is important to note that the statements below offer a sample approach for the creation of Junior Cycle Wood Technology statements. They do not cover all of the learning outcomes which are expected to be taught in the new junior cycle course.

August 2023

I can communicate my design thinking and subject understanding

Wood Technology

Statement Code: WTJC2

Student:

Class:

I can

I have begun ☐☐☐ | I am working on this ☐☐☐ | I can ☐☐☐

This has been demonstrated by my ability to:

- | | |
|---|--|
| 1. Use sketches to show my design ideas | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2. Make a model of a design idea | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3. Make a working drawing of a design idea | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4. Justify a solution to a design problem | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5. Explain the use of at least three woodworking tools | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6. Communicate the steps to carry out a woodworking process such as
paring a trench or cutting a tenon | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7. Develop my communication skills using digital technologies | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8. Carry out both primary and secondary research | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9. Present information I have researched | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10. Explain my reasons for choosing materials for a project | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Reflecting on my learning...

One thing I did well...

One thing I did to improve...

I really enjoyed...

because...