

# Listening and Speaking 2

Irish

Statement code no. 8

Student:

Class:

At Junior Certificate, the student can:

## Take part in a debate

Date Commenced

Date Awarded:

### Learning Targets — This has been demonstrated by your ability to:

- |   |  |
|---|--|
| 1. Understand and use debating terminology<br>ex. motion, for, against, chairperson, opposition, etc.   | <input type="text"/> <input type="text"/> <input type="text"/> |
| 2. Use the right language and vocabulary to get an argument<br>across and express opinions  | <input type="text"/> <input type="text"/> <input type="text"/> |
| 3. Ask question based on the motion   | <input type="text"/> <input type="text"/> <input type="text"/> |
| 4. Work as part of a group or in pairs before and during the debate   | <input type="text"/> <input type="text"/> <input type="text"/> |
| 5. Express and argument in front of the class   | <input type="text"/> <input type="text"/> <input type="text"/> |
| 6. Take part in the debate as chairperson, secretary, as part of the team for<br>or against the motion, or asking questions as a participant from the floor | <input type="text"/> <input type="text"/> <input type="text"/> |
| 7. Write a piece about the debate demonstrating one new thing you learned   | <input type="text"/> <input type="text"/> <input type="text"/> |
| 8. Write a piece describing points you agreed with during the debate  | <input type="text"/> <input type="text"/> <input type="text"/> |
| 9. Write a piece describing points you disagree with  | <input type="text"/> <input type="text"/> <input type="text"/> |
| 10. Understand and use reported speech  | <input type="text"/> <input type="text"/> <input type="text"/> |

Work begun ☐ ☐ ☐ | Work in progress ☐ ☐ ☐ | Work completed ☐ ☐ ☐