

Tape Work 1

Irish

Statement Code no: 4

Student:

Class:

At Junior Certificate level the student can:

Listen and understand basic spoken Irish in a variety of common social situations

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | | |
|----|--|--|
| 1 | Correctly follow tape instructions | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 | Identify the three major dialects | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 | Locate on a Gaeltacht map where dialects come from | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 | Recognise key question words | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 | Listen carefully to the conversations | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 | Identify topic/ location of conversation | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 | Focus on pictures to find key information | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 | Recognise days of the week, months of the year, seasons and festivals | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 | Listen for names of places i.e. business, cultural, entertainment, and leisure | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 | Listen for names of pastimes, sports, and hobbies | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 11 | Recall basic directional terms and find on diagram | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 12 | Isolate basic weather terms on tape and record appropriate answer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 13 | Connect words and phrases in answer grid to questions asked | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

*Draft Statement, to be reviewed at a later date

Work begun ☐ ☐ ☐ | Work in progress ☐ ☐ ☐ | Work completed ☐ ☐ ☐