Introductory text for JCSP Statements Supporting The Junior Cycle Home Economics Specification

The statements below were developed with input from a number of practicing Home Economics teachers in JCSP schools. They are offered as **one possible model** that teachers may use to approach the new Junior Cycle Home Economics specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new Home Economics specification may be accessed in full at <u>www.curriculumonline.ie</u>.

In addition, support for teaching of the Junior Cycle Home Economics specification may be accessed through the Junior Cycle for Teachers (JCT) Home Economics team at <u>www.jct.ie</u>.

It is important to note that the statements below offer a sample approach for the creation of Junior Cycle Home Economics statements. They do not cover all of the learning outcomes which are expected to be taught in the new Junior Cycle course.

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I can be resourceful and live sustainably

	Student:	Class
n:		
have begun 🔲 🗌 🗌	I am working on this III I	can
his has been demonst	rated by my ability to:	
Avoid wasting food, wa	ter and energy at school and in the home	$\bigcirc \bigcirc \bigcirc \bigcirc$
Identify household was	te items that can be reduced, reused or recycled	$\bigcirc \bigcirc \bigcirc \bigcirc$
Research and present	to my class actions that can be taken to protect the	$\bigcirc \bigcirc \bigcirc \bigcirc$
environment		
Discuss factors that af	fect clothing choices	$\bigcirc \bigcirc \bigcirc \bigcirc$
Use household cleanin	g agents and equipment resourcefully	$\bigcirc \bigcirc \bigcirc \bigcirc$
Show ways that textile	s can be repaired or upcycled	$\bigcirc \bigcirc \bigcirc \bigcirc$

Reflecting on my learning ...

One thing I did well ...

One thing I did to improve...

I really enjoyed...

because...