

# Life in the 18th and 19th centuries

## History

Statement code no. 23

Student:

Class:

I can describe life in Ireland and abroad in the 18th and 19th centuries

I have begun ☐☐☐ | I am working on this ☐☐☐ | I can ☐☐☐

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|---|--|
| 1. Explain the revolution in agriculture in the 18th century  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2. Explain the growth of population in Europe in the 18th century                                       | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3. Give an account of the main changes that happened in transport in the 18th and 19th centuries        | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4. Describe what were the main features of the Industrial Revolution of the 19th century                | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5. Write a diary entry of a person travelling by rail in the 19th century                               | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6. Write an entry into a diary of either a worker in a mine or in a factory in the late 19th century    | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7. Write in my own words what life was like before The Famine in Ireland in the 1840s                   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8. Describe in six sentences the causes and consequences of The Famine in Ireland in the 1840s          | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9. Write a letter as an emigrant to the United States of America to my home in Ireland in the year 1850 | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10. Compile and explain a list of keywords for this topic   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Reflecting on my learning...

What I did well...

What I have improved...

What I can do to improve more...

Refer also to: English, Geography, Art, RE, Science