

# The Age of Explorations

## History

Statement code no. 19

Student:

Class:

At Junior Certificate level I can:

Demonstrate an understanding of the Age of Explorations

Date Commenced:    /

Date Awarded:    /

### Learning Targets I can...

- |    |  |  |
|----|--|--|
| 1  | Outline the importance of gaining control of the spice trade   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2  | Explain the reasons why rulers were willing to support the voyages of discovery                      | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3  | Explain the commonly held beliefs of Europeans about the world before the period of the explorations | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4  | Explain the significance of the new model of ship, the caravel                                       | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5  | Draw and label 3 of the instruments that were invented that helped with navigation                   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6  | Describe what life was like at sea during this period  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7  | Name a Portuguese and Spanish explorer   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8  | Explain the reasons for their voyages  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9  | Write a report on the voyage of a named explorer   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 | Identify the main discoveries made on the voyage   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: English, Geography, Art, RE, Science

Work begun



Work in progress



Work completed

