

# The Age of Explorations

## History

Statement code no. 19

Student:

Class:

At Junior Certificate level I can:

### Demonstrate an understanding of the Age of Explorations

Date Commenced:   /   /

Date Awarded:   /   /

#### Learning Targets I can...

- |  |  |
|--|--|
| 1 Outline the importance of gaining control of the spice trade   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 Explain the reasons why rulers were willing to support the voyages of discovery                      | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 Explain the commonly held beliefs of Europeans about the world before the period of the explorations | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 Explain the significance of the new model of ship, the caravel                                       | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 Draw and label 3 of the instruments that were invented that helped with navigation                   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 Describe what life was like at sea during this period  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 Name a Portuguese and Spanish explorer   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 Explain the reasons for their voyages  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 Write a report on the voyage of a named explorer   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 Identify the main discoveries made on the voyage  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: English, Geography, Art, RE, Science

Work begun    | Work in progress    | Work completed