Introductory text for JCSP Statements Supporting The Junior Cycle Geography

The statements below were developed input from a number of practicing Geography teachers in JCSP schools. They are offered as **one possible model** that teachers may use to approach the new Junior Cycle Geography specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new Geography specification may be accessed in full at <u>www.curriculumonline.ie</u>.

In addition, support for teaching of the Junior Cycle specification may be accessed through the Junior Cycle for Teachers (JCT) Geography team at <u>www.jct.ie</u>.

It is important to note that the statements below offer a sample approach for the creation of Junior Cycle Geography statements. They do not cover all of the learning outcomes which are expected to be taught in the new Junior Cycle course.

June, 2021

I understand how people interact with the environment

eography	Statem	Statement Code No. GJC3		
		Student:	Class	
l can:				
l have begun	🗋 🕴 I am workii	ng on this 🔲 💭 🕴 I ca	an 000	
This has been den	nonstrated by my at	pility to:		
	nomic and social impacts	s of volcanoes, earthquakes	$\bigcirc \bigcirc \bigcirc$	
2. Investigate the c	onsequences of using dif	ferent types of energy resources	000	
	land's landscape is suited mining or quarrying	d to one of the following; farming,	$\bigcirc \bigcirc \bigcirc \bigcirc$	
4. Outline the imported resources	rtance of considering sus	stainability when exploiting natural	$\bigcirc \bigcirc \bigcirc$	
5. Name a factory in located there	n the local area and list t	hree reasons why it is	$\bigcirc \bigcirc \bigcirc$	
6. List examples of one of each	the causes and implication	ons of climate change and describe	000	
7. Explain what a na	Explain what a natural disaster is and describe three ways people respond to a natural disaster			
	List the factors affecting tourism and examine the positive and negative impacts tourism has on the physical landscape			
9. Develop my geog		ating the different causes and	$\bigcirc \bigcirc \bigcirc$	

Reflecting on my learning ...

One thing I did well ...

One thing I might improve ...

I really enjoyed...

because...