Introductory text for JCSP Statements Supporting The Junior Cycle Geography

The statements below were developed input from a number of practicing Geography teachers in JCSP schools. They are offered as **one possible model** that teachers may use to approach the new Junior Cycle Geography specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new Geography specification may be accessed in full at www.curriculumonline.ie.

In addition, support for teaching of the Junior Cycle specification may be accessed through the Junior Cycle for Teachers (JCT) Geography team at www.jct.ie.

It is important to note that the statements below offer a sample approach for the creation of Junior Cycle Geography statements. They do not cover all of the learning outcomes which are expected to be taught in the new Junior Cycle course.

June, 2021

I can describe how natural processes shape the physical world

Geography

Statement Code No. GJC2

Student:

Class:

I can:

I have begun ☐☐☐ | I am working on this ☐☐☐ | I can ☐☐☐

This has been demonstrated by my ability to:

1. Explain the terms weathering and erosion ☐☐☐
2. Identify one type of mechanical weathering and draw a labelled diagram showing how it occurs ☐☐☐
3. Describe two types of mass movement and give examples ☐☐☐
4. Identify the main components of soil ☐☐☐
5. Describe the horizons in your local soil type ☐☐☐
6. Explain how fluvial processes shape the landscape ☐☐☐
7. Explain how marine processes shape the landscape ☐☐☐
8. Explain how glacial processes shape the landscape ☐☐☐
9. Identify different types of climate on a map of the world ☐☐☐
10. Describe Irealnd's climate and give reasons why it is so changeable ☐☐☐
11. Identify four weather instruments, name what they measure and describe how they are used ☐☐☐
12. Name examples of renewable and non-renewable energy resources ☐☐☐
13. Develop my geographical skills by researching a number of facts about a recent weather event ☐☐☐

Reflecting on my learning ...

One thing I did well ...

One thing I might improve ...

I really enjoyed...   because...