

The Environment: Climate

Geography

Statement Code no: 6

Student:

Class:

At Junior Certificate level the student can:

Describe important features of the earth's climate in local, national and global settings, and its impact on human activity

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | | |
|----|---|--|
| 1 | Draw and label the water cycle | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 | Explain precipitation | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 | List different ways in which water is important for human activity and survival | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 | Draw and label four instruments for measuring weather | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 | Explain how one instrument is used | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 | List the ways weather affects human activity | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 | Outline or show on a map where different climates are found | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 | Name and describe the features of two contrasting climates | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 | Give four reasons for the differences in these two climates | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 | Suggest ways in which different climates affect human activity | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 11 | Describe Ireland's climate and give reasons why it is so changeable | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: English, Art, Business Studies, Environmental and Social Studies, Home Economics, Materials Technology: Wood, Science

Work begun ☐ ☐ ☐ | Work in progress ☐ ☐ ☐ | Work completed ☐ ☐ ☐