

# The Environment and People

## Geography

Statement Code no: 2

Student:

Class:

At Junior Certificate level the student can:

Describe the interaction between human activity and the environment

Date Commenced:    /    /

Date Awarded:    /    /

### Learning Targets - This has been demonstrated by your ability to:

- |   |  |
|---|--|
| 1 Give examples of the earth's most important natural resources   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 List different types of natural resources and energy and classify them as renewable and non-renewable | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 Give examples of ways in which the earth's natural resources are used by humans                       | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 Outline the effects of over-use of natural resources  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 Outline how we can look after our natural resources   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 Explain how the physical environment influences the kind of food that is available to people          | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 Explain how the physical environment influences the kind of shelter that is available to people       | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 Suggest ways in which climatic and geographical conditions influence the clothing that people wear    | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 Explain how pollution can harm the environment  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 Suggest ways in which industry may contribute to polluting the environment                           | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: English, Art, Business Studies, Environmental and Social Studies, Home Economics, Materials Technology: Wood, Science

Work begun ☒ ☐ ☐ | Work in progress ☐ ☐ ☐ | Work completed ☐ ☐ ☐