

# Experience of Literature

## English

Statement Code no: 4

Student:

Class:

At Junior Certificate level the student can:

Respond to a range of reading materials  
and literary texts

Date Commenced:    /    /

Date Awarded:    /    /

### Learning Targets - This has been demonstrated by your ability to:

- |  |  |
|--|--|
| 1 Identify the various texts, for example poem / short story / novel / play / film / biography             | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 Choose and read a poem   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 Identify the theme of the poem; give your personal response to the poem                                  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 Choose and read a short story  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 Discuss the theme, character and plot of the short story; give your personal response to the short story | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 Choose and read a novel.   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 Discuss the theme, characters and plot of the novel; give your personal response to the novel            | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 Choose and read a play   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 Discuss the theme, characters and plot of the play; give your personal response to the play.             | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 Explain how to stage a play or a scene (Props, costumes, scenery, stage directions, lighting, sound)    | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 11 Choose and read a biography   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 12 Discuss the person's life-story; the setting and the language used                                      | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: Cross-Curricular Statements dealing with Reading

Work begun ☒ ☐ ☐ | Work in progress ☒ ☒ ☐ | Work completed ☒ ☒ ☒