

Experience of Literature and Media

English

Statement Code no: 2

Student:

Class:

At Junior Certificate level the student can:

Respond to a range of reading materials and media sources

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | |
|------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| 1 Watch, listen and respond to different types of TV, video and radio programmes* | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 Explore the content of an advertisement | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 Respond personally to stories, poems, plays, newspapers and magazines independently | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 Summarise the plots of a range of written texts or media | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 Discuss the plot of a range of written texts or media | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 Give a personal opinion of material drawn from a range of written and media texts | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 Imagine a continuation of a story line, background of a character or event and summarise it | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 Choose a book from an appropriate level and read from beginning to end over a period of time | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: Business Studies, Home Economics, Civic Social and Political Education, Science, Computer Studies, Keyboarding, Typewriting, Environmental and Social Studies, Personal and Social Development

** Parental involvement could be sought for this objective*

Work begun ☒ ☐ ☐ | Work in progress ☒ ☒ ☐ | Work completed ☒ ☒ ☒