

Debating

CC

Statement Code no: 60

Student:

Class:

At Junior Certificate level the student can:

Demonstrate understanding of debating and participate in a debate

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | | |
|----|---|--|
| 1 | Select the topic to be researched in preparation for the debate | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 | Research the source information on this topic | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 | Decide the motion to be debated | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 | Demonstrate an understanding of the roles, terms and language of debating | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 | Establish ground-rules for the debate | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 | Prepare an argument (individually or within a group) "for" or "against" the motion | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 | Make your case / put an argument in front of the class | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 | Perform a support role within the debate process e.g. chairman, rapporteur, time keeper, etc. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 | Write a summary of one point made in the debate that you agree with | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 | Write a summary of one point made in the debate that you disagree with | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 11 | Express in writing some new facts or information that you have learned through the debate | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: All subjects except Physical Education

Work begun | Work in progress | Work completed

20(a)