Shape and Space

CC

Statement Code no: 27

Student:

Class:

At Junior Certificate level the student can:

Apply knowledge and understanding of the proportions of common 2D/3D shapes to their work

	Date Commenced: 00/00/00 Date Awarded: 0	0/00/00
Learning Targets - This has been demonstrated by your ability to:		
1	Name and identify common 2D shapes: rectangle, square, circle, triangle, oval, ellipse, polygon	000
2	Name and identify common 3D shapes: cone, cylinder, cube, rectangular prism, pyramid, ovoid, sphere, ellipsoid	000
3	Name and identify right angles, acute angles, obtuse angles, reflex angles, straight angles	000
4	Name and identify equilateral, isosceles and right-angled triangles	$\bigcirc \bigcirc \bigcirc \bigcirc$
5	Name and identify the centre, circumference, chord, radius and diameter of a circle	000
6	Explain directional words: clockwise, anti-clockwise, horizontal, vertical, parallel, diagonal	000
7	Measure angles accurately using a protractor	$\bigcirc \bigcirc \bigcirc$
8	Draw angles accurately using a protractor	$\bigcirc \bigcirc \bigcirc$
9	Construct a rectangle using a ruler, set square and compass	$\bigcirc \bigcirc \bigcirc$
10	Construct a triangle using a ruler, compass and protractor	$\bigcirc \bigcirc \bigcirc$
11	Construct a circle with a given radius using a compass	$\bigcirc \bigcirc \bigcirc$
12	Enlarge a shape using a grid	000

Refer also to: English, Art, Geography, Home Economics, Materials Technology: Wood, Maths, Materials Technology: Metal, Technical Graphics, Science

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Work begun OO | Work in progress OO | Work completed OO