Measurement of Length and Distance

CC

Statement Code no: 22

Student:

Class:

At Junior Certificate level the student can:

Apply the skills, knowledge and understanding needed for the measurement of length and distance in everyday situations

| | Date Commenced: 00/00/00 Date Awarded: 00 |)/00/00 |
|---|---|---------|
| Learning Targets - This has been demonstrated by your ability to: | | |
| 1 | Name the words used in length and distance: kilometres, metres, centimetres, millimetres etc. | 000 |
| 2 | Pick out the units of length and distance on a ruler, metre stick and measuring tape | 000 |
| 3 4 | Use a measuring tape Measure straight lines using a ruler and measuring tape | 000 |
| 5 | Work out the distance between two places on a map using the scale on the map | 000 |
| 6 7 | Draw lines of different lengths Measure a room, for example, bedroom, kitchen using a measuring tape | 000 |
| 8 | Pace out the measurement of different places, for example classrooms, football pitches and bedrooms | 000 |
| 9 10 | Estimate the length of common objects Estimate the distance between two objects | 000 |
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Refer also to: English, Art, Geography, Home Economics, Materials Technology: Metal, Materials Technology: Wood, Physical Education, Science, Technical Graphics

Work begun OO | Work in progress OO | Work completed OO