

Project Research Skills

CC

Statement Code no: 11

Student:

Class:

At Junior Certificate level the student can:

Organise and present a project

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | |
|---|--|
| 1 Identify a task, problem or idea as a project theme | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 Name different people, places or resources who will provide information on the project theme | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 With help, decide how to get the information needed, through teachers, parents, books, observation, questionnaires, interviews, videos, internet etc. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 Select a way, or ways, of working on the project theme | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 List the steps to be taken | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 Put the plan into practice | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 Present the results using method of choice, that is photographs, computers, models, diagrams, drawings, audio, computers, video, drama, oral | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 Present my project as part of a group | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 Decide how well the original task has worked | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: Art, Civic Social and Political Education, English, Geography, History, Home Economics, Materials Technology: Wood, Science, Digital Technology

Work begun | Work in progress | Work completed