

Painting

Art

Statement Code no: 2

Student:

Class:

At Junior Certificate level the student can:

Apply the knowledge and skills necessary to plan and complete a painting

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | | | | |
|----|---|--------------------------|--------------------------|--------------------------|
| 1 | Select, use and control the correct brushes and equipment | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Be familiar with the important words related to painting materials and techniques | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Use water-based paints | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | Mix colours | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | Recognise primary, secondary, tertiary and complementary colours | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 | Apply paint | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 | Plan and compose a picture from observation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 | Plan and compose a picture from imagination | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 | Describe and recognise original paintings | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 | Describe and recognise reproductions or slides | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11 | Discuss some well-known paintings from different periods and places | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Refer also to: Materials Technology: Wood, Materials Technology: Metal, English, History, Geography, Science, Civic Social and Political Education, Environmental and Social Studies, Home Economics

Work begun | Work in progress | Work completed