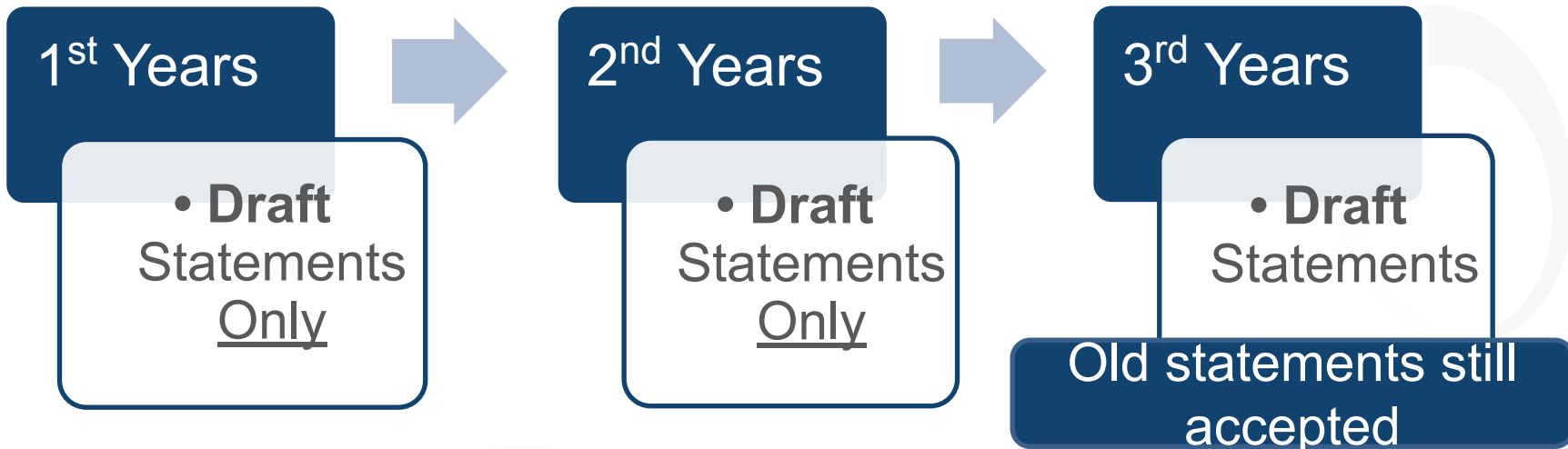


Phase 3: Art Statements 2020/2021



Draft Visual Art JCSP Statements

The following pages contain draft JCSP statements developed with input from a number of practicing Visual Art teachers in JCSP schools. They are offered as one possible model that teachers may use to approach the teaching, learning and assessment of the learning outcomes in the Curriculum Specification for Junior Cycle Visual Art. They will be adjusted over time based on feedback from teachers in JCSP schools.

The Visual Art specification may be accessed in full at www.curriculumonline.ie In addition, professional supports for teaching Junior Cycle Visual Art may be accessed through the Visual Art section of the Junior Cycle for Teachers (JCT) website, at www.jct.ie/visual_art/visual_art

It is important to note that the statements below offer a sample approach for the creation of Junior Cycle Visual Art statements. They do not cover all of the learning outcomes which are expected to be taught in the new Junior Cycle course. It is envisaged that students would be given opportunities to experience rich learning through engaging with all of the learning outcomes in all of their classes.

Teachers are encouraged to engage with these statements as a possible approach to creating Visual Art statements for their own students. Students' teachers are best placed to develop statements which will support their own students in their own particular class and school context.

February 2019

Area of Experience: Art

Art

At Junior Certificate level the student can:

- | | | |
|---|--|--|
| VAJC1 | DRAFT - I can manage myself and my work in Visual Art | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| VAJC2 | DRAFT - I can think, research and experiment creatively | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| VAJC3 | DRAFT - I can communicate and use the language of Visual Art | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| VAJC4 | DRAFT - I can develop, realise and present my work | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 1 Drawing | | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| | Use a range of drawing techniques to record and communicate information visually | |
| 2 Painting | | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| | Apply the knowledge and skills necessary to plan and complete a painting | |
| 3 Printmaking | | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| | Apply the knowledge and skills necessary to plan and complete an edition of prints | |
| 4 Graphic Design | | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| | Apply the knowledge and skills necessary to plan and complete a graphic design | |
| 5 Three-Dimensional Work | | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| | Apply the knowledge and skills necessary to plan and complete a work in three dimensions | |
| 6 Visit to Museum/Gallery/Art Centre | | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| | Apply the knowledge and skills necessary to plan, prepare and carry out a visit to a museum, gallery or art centre | |

Work begun ☐ ☐ ☐ | Work in progress ☐ ☐ ☐ | Work completed ☐ ☐ ☐