

Information Management

CC

Statement Code no: 13

Student:

Class:

At Junior Certificate level the student can:

Use, gather, sequence and interpret information from a wide range of sources with assistance and present this information in different ways

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | | |
|----|---|--|
| 1 | Identify a personally relevant research topic | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 | Identify, locate and record information from personal observation, orally transmitted information, media, online sources and artefacts | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 | Identify locate and record information from visual sources, including maps, photographs, figures, drawings, television and film | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 | Identify, locate and record information from primary and secondary written sources, including books, newspapers, articles, brochures and online sources | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 | Perform appropriate calculations and measurements if necessary | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 | Transfer data to prose and/or tables or graphs | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 | Interpret findings, sort and classify according to appropriate criteria, with assistance | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 | Evaluate information critically, distinguishing between fact and opinion, with assistance | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 | Recognise bias and different viewpoints | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 | Carry out a small research project and present the findings orally or in a short written paper | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 11 | Describe the stages of the project | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: Art, Business Studies, Civic Social and Political Education, Home Economics, Maths, English, Geography, History, Digital Technology, Science

Work begun | Work in progress | Work completed