

# World of Work

CG

Statement Code no: 2

Student:

Class:

At Junior Certificate level the student can:

Use relevant knowledge about the world of work to make informed choices and develop life skills

Date Commenced: / /

Date Awarded: / /

## Learning Targets - This has been demonstrated by your ability to:

- |    |   |  |
|----|---|--|
| 1  | Identify the most dangerous and risky types of work   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2  | Make a list of different types of work under a variety of headings                            | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3  | Give examples of voluntary work and discuss each  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4  | Brainstorm and discuss the stresses associated with work                                      | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5  | Identify what an exciting, boring and stressful job might be and write about each             | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6  | Discuss the changes in working life over the years and compare work now to working in the 50s | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7  | Discuss what employers expect from employees when they hire them to do a job                  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8  | Discuss and write down the advantages and disadvantages of being an entrepreneur              | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9  | Identify the qualities that young people need to cope with the changing nature of work        | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 | Determine the important qualities required to do specific jobs                                | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: All subjects except Physical Education

Work begun    | Work in progress    | Work completed