

# MASTER STUDENT RECORD CARD 2023-2024

Student Name: \_\_\_\_\_

School: \_\_\_\_\_

Class: \_\_\_\_\_

DE Number: \_\_\_\_\_

Profile Meetings:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

## Instructions:

There are 3 boxes under each statement which correspond to the 3 profile meetings in a year.

Write down the number of learning targets the student completes over the number of objectives for that statement .

See example below.

<b>Print Media</b>		
<b>2/9</b>	<b>4/9</b>	<b>8/9</b>

# MASTER STUDENT RECORD CARD

## SUBJECT CENTERED STATEMENTS

### English - New JC

<b>EJC1</b> I can communicate as a reader	<b>EJC2</b> I can communicate as a speaker	<b>EJC3</b> I can communicate as a writer	<b>EJC4</b> I can explore and use language	<b>EJC5</b> I can understand the content and structure of language	<b>GAJC1</b> T1: M'aistear foghlama mar bhall den phobal teanga	<b>GAJC2</b> T1: Ag forbairt mo chumas cumarsáide	<b>GAJC3</b> T1: Mo rogha ghné de Litríocht na Gaeilge	<b>GAJC4</b> T1: Litríocht áitiúil/bhéil a théann i gcion orm	<b>GAJC5</b> T1: Gné de phobal agus de chultúr na Gaeilge atá tábhachtach dom
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### T1 Gaeilge - New JC

### T2 Gaeilge - New JC

<b>IRJC1</b> T2: An Ghaeilge agus cultúr na Gaeilge thart timpeall orm	<b>IRJC2</b> T2: Ag forbairt mo chumas cumarsáide	<b>IRJC3</b> T2: Mo rogha ghné de litríocht na Gaeilge	<b>IRJC4</b> T2: M'aistear foghlama sa Ghaeilge	<b>MFLJC1</b> I can learn and use a language by myself	<b>MFLJC2</b> I can use a language to communicate with others	<b>MFLJC3</b> I can improve how I learn & use the language in several different ways
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Modern Foreign Languages - New JC

Please Specify Language Studied

### Mathematics - New JC

### Basic Skills

### Science - New JC

<b>MJC1</b> Representation	<b>MJC2</b> Communication	<b>MJC3</b> Problem Solving	<b>1.</b> Basic Reading	<b>2.</b> Basic Writing	<b>3.</b> Basic Arithmetic	<b>STJC1</b> I can investigate in Science	<b>STJC2</b> I can collect data	<b>STJC3</b> I can communicate in Science	<b>STJC4</b> I can demonstrate knowledge & understanding
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please place a tick in the box if the student is to be awarded the statement

# MASTER STUDENT RECORD CARD

## SUBJECT CENTERED STATEMENTS

### Digital Technology

<b>1.</b> Keyboarding	<b>2.</b> Typewriting	<b>3.</b> Computer Skills	<b>4.</b> Word Processing	<b>5.</b> Educational Computer Software	<b>6.</b> The Internet	<b>7.</b> Spreadsheets
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Home Economics – New JC

### CSPE

<b>HEJC1</b> I can apply practical life skills in everyday living	<b>HEJC2</b> I can recognise my responsibilities to my family and society	<b>HEJC3</b> I can make in- formed decisions that have a positive impact on my health and wellbeing	<b>HEJC4</b> I can be resourceful and live sustainably	<b>HEJC5</b> I can apply decision making skills to live independently	<b>1.</b> Individual, Community & Society	<b>2.</b> State & Wider World
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Geography – New JC

### History – New JC

<b>GJC1</b> I can explain how the physical world is formed	<b>GJC2</b> I can describe how natural processes shape the physical world	<b>GJC3</b> I understand how people interact with the environment	<b>GJC4</b> I can investigate what influences where people live	<b>GJC5</b> I can compare countries with different levels of development	<b>HJC1</b> I understand life in the past	<b>HJC2</b> I know why it is important to remember the past	<b>HJC3</b> I can demonstrate my historical knowledge and understanding	<b>HJC4</b> I can work with historical evidence	<b>HJC5</b> I can locate myself in history
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please place a tick in the box if the student is to be awarded the statement

# MASTER STUDENT RECORD CARD

## SUBJECT CENTERED STATEMENTS

### Visual Art – New JC

<b>VAJC1</b> I can manage myself and my work in Visual Art	<b>VAJC2</b> I can think, research and experiment creatively	<b>VAJC3</b> I can communicate and use the language of Visual Art	<b>VAJC4</b> I can develop, realise and present my work	<b>MUSJC1</b> I can participate and make music	<b>MUSJC2</b> I can create and explore in music	<b>MUSJC3</b> I can appraise and respond in music	<b>REJC1</b> Beliefs and Values	<b>REJC2</b> Meaning of Life	<b>REJC3</b> Moral Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Music – New JC

### Religious Education – New JC

### Wood Technology - New JC

### Materials Tech: Wood

<b>WTJC1</b> I can manage myself and my resources in Wood Technology	<b>WTJC2</b> I can communicate my design thinking and subject understanding	<b>WTJC3</b> I can apply my Wood Technology skills and knowledge	<b>WTJC4</b> I can appreciate the importance of trees	<b>1.</b> Assembly	<b>2.</b> Theory 1	<b>3.</b> Drawings	<b>4.</b> Wood Craft	<b>5.</b> Design Process	<b>6.</b> Theory 2
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Engineering - New JC

### Materials Tech: Metal

<b>7.</b> Theory 3	<b>ENJC1</b> I can understand the procedures, materials and processes in Engineering	<b>ENJC2</b> I can research, design and manufacture in Engineering	<b>ENJC3</b> I can communicate my understanding of Engineering concepts	<b>1.</b> Theory	<b>2.</b> Production of Piece of Work	<b>3.</b> Engineering Drawings
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please place a tick in the box if the student is to be awarded the statement

# MASTER STUDENT RECORD CARD

## SUBJECT CENTERED STATEMENTS

### Applied Technology - New JC

### Technology

<b>ATJC1</b> I can manage myself and my work in Applied Technology	<b>ATJC2</b> I understand the role and impact of technology	<b>ATJC3</b> I can design, prototype and create final design solutions	<b>ATJC4</b> I can create controlled solutions to perform tasks safely and efficiently	<b>1.</b> Craft & Materials	<b>2.</b> Theory	<b>3.</b> Technology & Society	<b>4.</b> Design Brief
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Graphics - New JC

### Technical Graphics

<b>GRJC1</b> I am able to draw in 2D using my Graphics drawing equipment	<b>GRJC2</b> I am able to represent objects in 3D	<b>GRJC3</b> I can apply my understanding of Graphics to communicate information and ideas through a range of media	<b>4.</b> 3D Objects	<b>5.</b> CAD Programmes	<b>10.</b> Drawing 2D Shapes	<b>11.</b> Drawing Complex 2D & 3D Shapes	<b>12.</b> Scale Drawings
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please place a tick in the box if the student is to be awarded the statement

# SUBJECT CENTERED STATEMENTS

## Business Studies – New JC

<b>BSTJC1</b> Managing my Money & Making Responsible Decisions  <input type="checkbox"/>	<b>BSTJC2</b> Being an Ethical Consumer  <input type="checkbox"/>	<b>BSTJC3</b> Recording and Assessing the Finances of an Enterprise  <input type="checkbox"/>	<b>BSTJC4</b> Being Innovative & Enterprising  <input type="checkbox"/>	<b>BSTJC5</b> Living in a Globalised World  <input type="checkbox"/>

## Physical Education

<b>1.</b> Health Related Activities (Level 1)  <input type="checkbox"/>	<b>2.</b> Divided Court Games (Level 1)  <input type="checkbox"/>	<b>3.</b> Invasion Games (Level 1)  <input type="checkbox"/>	<b>4.</b> Participate in an Athletic Meet (Level 1)  <input type="checkbox"/>	<b>5.</b> Dance (Level 1)  <input type="checkbox"/>	<b>6.</b> Gymnastics (Level 1)  <input type="checkbox"/>	<b>7.</b> Aquatics (Level 1)  <input type="checkbox"/>	<b>8.</b> Adventure Activities (Level 1)  <input type="checkbox"/>

## S.P.H.E

## Career Guidance

## Library

<b>1.</b> Alcohol & Smoking  <input type="checkbox"/>	<b>2.</b> Legal & illegal Substances  <input type="checkbox"/>	<b>3.</b> Bullying  <input type="checkbox"/>	<b>4.</b> Personal & Security Safety  <input type="checkbox"/>	<b>1.</b> Career Guidance  <input type="checkbox"/>	<b>2.</b> World of Work  <input type="checkbox"/>	<b>1.</b> Organisation of a Library  <input type="checkbox"/>	<b>2.</b> Library Use  <input type="checkbox"/>

**Please place a tick in the box if the student is to be awarded the statement**

# MASTER STUDENT RECORD CARD

# CROSS-CURRICULAR STATEMENTS

## Cross-Curricular Statements

<b>1.*</b> Punctuality <input type="checkbox"/>	<b>2.*</b> Attendance <input type="checkbox"/>	<b>3.*</b> Working with Others (Revised) <input type="checkbox"/>	<b>4.*</b> Working Alone <input type="checkbox"/>	<b>5.*</b> Homework <input type="checkbox"/>	<b>6.</b> Cross-Curricular Project <input type="checkbox"/>	<b>7.</b> Action Project <input type="checkbox"/>	<b>8.</b> Action Project - Presenting (Revised) <input type="checkbox"/>	<b>9.</b> Project Skills: Historical (Revised) <input type="checkbox"/>	<b>10.</b> Field Trip <input type="checkbox"/>	<b>11.</b> Project Research Skills (Revised) <input type="checkbox"/>	<b>12.</b> Basic Research & Statistics (Revised) <input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>13.</b> Information Management (Revised) <input type="checkbox"/>	<b>14.</b> School Function <input type="checkbox"/>	<b>15.</b> Reading from Texts <input type="checkbox"/>	<b>16.</b> Functional Writing (Revised) <input type="checkbox"/>	<b>17.</b> Listening (Revised) <input type="checkbox"/>	<b>18.</b> Speaking (Revised) <input type="checkbox"/>	<b>19.</b> Measurement of Time <input type="checkbox"/>	<b>20.</b> Measurement of Temperature <input type="checkbox"/>	<b>21.</b> Measurement of Weight/Capacity <input type="checkbox"/>	<b>22.</b> Measurement of Length, Distance <input type="checkbox"/>	<b>23.</b> Money Management <input type="checkbox"/>	<b>24.</b> Business of Living <input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>25.</b> Consumer Studies <input type="checkbox"/>	<b>26.</b> Health & Nutrition <input type="checkbox"/>	<b>27.</b> Shape & Space <input type="checkbox"/>	<b>28.</b> Spatial Awareness <input type="checkbox"/>	<b>29.</b> Drawing & Sketching <input type="checkbox"/>	<b>30.</b> Construction & Assembly <input type="checkbox"/>	<b>31.</b> Horticulture Basic Cultivation <input type="checkbox"/>	<b>32.</b> Practical Horticulture <input type="checkbox"/>	<b>33.</b> Health & Safety <input type="checkbox"/>	<b>34.</b> Animal Care <input type="checkbox"/>	<b>35.</b> Animal care H/P/D <input type="checkbox"/>	<b>36.</b> Positive Communication (Revised) <input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>37.</b> Relationships: Self-Awareness <input type="checkbox"/>	<b>38.</b> Relationships: Self & Others <input type="checkbox"/>	<b>39.</b> Growth & Development 1 <input type="checkbox"/>	<b>40.</b> Growth & Development 2 <input type="checkbox"/>	<b>41.</b> Photography <input type="checkbox"/>	<b>42.</b> Video Production (Revised) <input type="checkbox"/>	<b>43.</b> Interculturalism: Self & Others <input type="checkbox"/>	<b>44.</b> Interculturalism: Diversity & Change <input type="checkbox"/>	<b>45.</b> Home Studies 1 <input type="checkbox"/>	<b>46.</b> Home Studies 2 <input type="checkbox"/>	<b>47.</b> Rural Studies (Revised) <input type="checkbox"/>	<b>48.</b> Rules of the Road <input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please place a tick in the box if the student is to be awarded the statement

# CROSS-CURRICULAR STATEMENTS

## Cross-Curricular Statements

<b>49.</b> Road Safety <input type="checkbox"/>	<b>50.</b> Make a Book <input type="checkbox"/>	<b>51.</b> Paired Reading <input type="checkbox"/>	<b>52.</b> Reading Challenge <input type="checkbox"/>	<b>53.</b> Word Millionaire <input type="checkbox"/>	<b>54.</b> Reading Programme <input type="checkbox"/>	<b>55.</b> Readalong (Revised) <input type="checkbox"/>	<b>56.</b> Stars Read (Revised) <input type="checkbox"/>	<b>58.</b> Horticulture: Landscaping <input type="checkbox"/>	<b>60.</b> Debating <input type="checkbox"/>	<b>63.</b> Study Skills 1 (Revised) <input type="checkbox"/>
<b>64.</b> Study Skills 2 <input type="checkbox"/>	<b>65.</b> Study Skills 3 (Revised) <input type="checkbox"/>	<b>66.</b> Study Skills 4: Active Learning Skills (Revised) <input type="checkbox"/>	<b>67.</b> Study Skills 5: Reading Strategies (Revised) <input type="checkbox"/>	<b>71.</b> Paired Maths: Tutor <input type="checkbox"/>	<b>72.</b> Paired Maths: Tutee <input type="checkbox"/>	<b>73.</b> Communication <input type="checkbox"/>	<b>74.</b> Digital Enquiry: Introductory Skills <input type="checkbox"/>	<b>75.</b> Video Production: Animoto <input type="checkbox"/>		

\* For statements CC1 to CC5 please use the following rating scale:

0-1 If the student is never or very rarely good in this area

2-3 If the student is occasionally good in this area

4-6 If the student is sometimes good but not regularly good in this area

7-8 If the student is usually good in this area

9-10 if the student is constantly good in this area

NB: Only award these statements if students achieve 7-10

## School-based Statements

Teachers may decide to write their own school-based statements. These statements must be in line with Junior Cycle, reflect a learning outcome approach and a continuum of learning with a focus on learner progression and must be submitted to the JCSP Team for approval. Please email same to Dorota Ruszczak, Profiling Administrator, at [dorota.ruszczak@oide.ie](mailto:dorota.ruszczak@oide.ie). Submissions should be made at least a term in advance of issuing the Final Student Profile.

Previously approved school based statements have been archived in the school year 2022/2023 and can't be used with 1st year students. Should you wish to continue using these statements with your current 2nd and 3rd years, please contact Dorota Ruszczak, Profiling Administrator by email at [dorota.ruszczak@oide.ie](mailto:dorota.ruszczak@oide.ie).

Please place a tick in the box if the students is to be awarded the statement